

Platform presentations

Objectives:

The Award is intended to encourage and acknowledge excellence in scientific research and communication by students.

Award:

There will be 1st, 2nd and 3rd place awards (monetary and prizes) for best platform presentations.

Eligibility:

MSc and PhD students are eligible to apply. Postdoctoral students whose thesis defence was prior to the ATW 2009 are not eligible. At the time of application, a student must be currently enrolled in post-secondary studies in a related field or completed its post-secondary studies in a related field between October 2009 and September 2010. For a student who has already defended his/her thesis, the research incorporated in the presentation must have been conducted during the applicant's graduate program.

Application procedures:

To apply, students will normally indicate that they wish to be considered for the Award at the time of abstract submission. In the case of multi-author presentations, applicants must be first author.

Application deadline:

This is abstract submission deadline: **July 30th, 2010.**

Judges and selection procedures:

The recipient of the Award will be selected by a Committee of Judges that will be appointed by the Organizing Committee of ATW. A broad representation of fields of aquatic toxicology will be included in the Committee. The Committee of Judges will select the Award recipient by consensus on the basis of scientific content and quality of the oral presentation.

Quality criteria:

The best student presentation will be the one that is the most memorable in terms of the quality and significance of the research, and the quality of the presentation.

Recommended criteria are as follows:

- a) quality & significance of the research: Was the research well justified (did it address an important question)? Were the results adequately analyzed and interpreted? Were the conclusions well supported?
- b) technical quality of the presentation (quality of graphics, clarity of figures and tables, quality of organization & timing),
- c) quality of the defense of the research (e.g., during the talk or during questions),
- d) poise of the speaker throughout the presentation and questions.

Poster presentations

Objectives:

The Award is intended to encourage and acknowledge excellence in scientific research and communication by students.

Award:

There will be 1st, 2nd and 3rd place awards (monetary and prizes) for best poster presentations.

Eligibility:

MSc and PhD students are eligible to apply. Postdoctoral students whose thesis defence was prior to the ATW 2009 are not eligible. At the time of application, a student must be currently enrolled in post-secondary studies in a related field or completed its post-secondary studies in a related field between October 2009 and September 2010. For a student who has already defended his/her thesis, the research incorporated in the presentation must have been conducted during the applicant's graduate program.

Application procedures:

To apply, students will normally indicate that they wish to be considered for the Award at the time of abstract submission. In the case of multi-author presentations, applicants must be first author.

Application deadline:

This is abstract submission deadline: **July 30th, 2010**.

Judges and selection procedures:

The recipient of the Award will be selected by a Committee of Judges that will be appointed by the Organizing Committee of ATW. A broad representation of fields of aquatic toxicology will be included in the Committee. The Committee of Judges will select the Award recipient by consensus on the basis of scientific content and presentation of the poster.

Quality criteria:

The best student presentation will be the one that is the most memorable in terms of the quality and significance of the research, and the quality of the presentation.

Recommended criteria and weighting are as follows:

- a) quality & significance of the research: Was the research well justified (did it address an important question)? Were the results adequately analyzed and interpreted? Were the conclusions well supported?
- b) technical quality of the presentation (quality of graphics, clarity of figures and tables, quality of organization & timing),
- c) quality of the defense of the research (e.g., explanations and responses to questions).

For more information contact the a member of the Student Program Committee

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